

Writing Notebook

Handwriting Without Tears, Inc.

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ISBN - 1891627082

Edition - Third

Grade Level	P3 - 2nd Grade P4 - 3rd Grade Fourth Grade
Readability Level	NA
Course / Content	Handwriting
List Price:	3.03
Wholesale Price	2.3500000000000001

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	1. The Writing Notebook is a notebook for journal writing. 2. It features regular HWT double lines. The HWT double lines prevent the spatial orientation problems that many children have with paper that has three or four lines. 3. Blank spaces are included that are specifically designed to promote drawing and other artwork to complement the student's writing. 4. This notebook can be used for a wide variety of language arts activities.
Student Experiences	The Writing Notebook is used for additional handwriting practice, journal writing and teacher-directed language arts activities.
Assessment	NA
Organization	NA
Resource Materials	None
Gratis Items to be provided and under what conditions	None
Available Ancillary Materials	None

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	YES - provide information below 1. Koenke, Karl (1986). Handwriting Instruction: What Do We Know? The Reading Teacher, 214-216. 2. Clark-Wentz, J. (1997, October). Improving Students' Handwriting. OT Practice, 29-33.
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Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [This is a notebook of the special paper used by the Handwriting Without Tears program.](#)
[See the review for Cursive Success to see a more detailed review of the program.](#)

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS